

The 15th Mediterranean Conference on Information Systems (MCIS) and The 6th MENA Conference on Information Systems (MENACIS) 2023 *"Bridging Communities in a Digital World"*



September 6-9th, 2023

Track #04

Digital Bridging the Digital Divide through Digital Learning/Education

Track Description

Digital technology has transformed the way we live, work, and learn. While many of us have embraced this transformation, there are still millions of people who are digitally excluded. Lack of access to digital technologies and skills has created a "digital divide" between those who have access to digital resources and those who do not. This digital divide has significant consequences for individuals, communities, and societies at large, leading to social exclusion, economic inequality, and limited access to essential services. This divide is especially apparent in the education sector, where students without access to digital resources may fall behind in their studies. However, digital learning and education have the potential to bridge this gap and provide equal opportunities to all students.

This track aims at exploring how digital learning and education can be used to bridge the digital divide and provide equal access to education. This also helps in achieving digital inclusion in society. Digital learning, which involves using digital technologies to facilitate learning, can be a powerful tool for empowering individuals and communities to access digital resources and acquire digital skills. Which then contributes positively to the digital divide. Through this track, we seek to bring together researchers, educators, practitioners, policymakers, and other stakeholders to explore the challenges and opportunities of digital learning and digital education for achieving digital inclusion and limiting the negative consequences of the digital divide.

Overall, this track will provide a forum for scholars and practitioners to share their experiences and insights on how digital learning and digital education can help bridge the digital divide and achieve digital inclusion. It will bring together experts from different fields to discuss the challenges and opportunities in implementing digital learning initiatives and share successful case studies and best practices. We hope that this track will inspire new ideas and collaborations, leading to innovative solutions for promoting digital inclusion and social equity in the digital age.

Track Main Topics

Topics to be covered in this track may include:

- Understanding the digital divide in education
- Theoretical frameworks for understanding digital learning and digital learning
- Case studies and best practices of digital learning to bridge the digital divide
- Designing and delivering effective digital learning programs for diverse populations
- Digital learning tools and resources for building digital literacy skills
- Assessing the impact of digital learning and education on the digital divide
- Addressing barriers to digital inclusion through digital learning



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- Policy implications of digital learning for achieving digital inclusion
- Ethical considerations of digital learning and education in the digital divide
- Future directions of research and practice in digital learning for digital inclusion

In this track, we welcome submissions as full research papers and research-in-progress papers.

Track Co-Chairs

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