

EVALUATION CRITERIA

During the program, students will be evaluated through different means: presentations, reports, case analysis, simulations, etc. The final grade will be constituted by evaluations obtained through workgroup contributions, as well as evaluations given through individual contributions, i.e. participation and individual assignments or exams. Due to the collaborative philosophy of the program, individual contribution in the classroom is considered a fundamental aspect of every class.

Attendance is a pivotal condition of a student's commitment to IE. Those students with an absence rate of more than 20% in any given course will automatically be given a zero as a participation grade.

Upon completion of each course, the professor will evaluate students using the following grades: Honors, Excellence, Proficiency, Pass or Fail. These grades will be distributed in the following manner:

Honors: top 15% of the class	Excellence: the following 35% of the class	Proficiency: the following 35% of the class	Pass: the bottom 15% of the class	Fail: an unsatisfactory performance that does not meet one or more minimum requirements of a course
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When a student receives a Fail grade in a core subject, they will have the opportunity to partake in a make-up exam with the goal of attaining sufficient credits to graduate. Students can only participate in one make-up exam per subject.

Those students that receive a Fail during the make-up exam for a core subject will not be able to continue in the program.

Management workshops and other educational trainings will be evaluated as Pass/Fail based on the criteria stipulated by the professor or program management team. These grades will not hold weight in the final calculation of a student's GPA.

